

Trash Troop: tackling trash together!

Sentence Stems

Science Identity Reflection Activity

Goal

Encourage students to reflect on science, plastics, and their future using these sentence stems, as well as others.

Introduction

Students may have a hard time reflecting on what they wish to do as a career and this sentence stem activity can encourage them to start thinking about the future.

Supplies

- Journal (or notebook)
- Pencil/Pen

Procedure

1. Show each of the sentence stems on the board and allow 5-7 minutes for students to write in their journal or notebook as they reflect.
2. Once the time is up, allow students to share their reflections with the class and encourage discussion.
3. Continue to show following sentence stems, allow for reflection, and encourage sharing of reflections.

Sentence Stems:

“A scientist is...”

“I think plastics are...”

“When I grow up, I want to...”

“One way I will reduce plastic pollution is by...”

